Northumberland County Council JOB DESCRIPTION

| Post Title: Social V | Vorker | Director/Service/Sector: | | Office Use |
|---|--|---|---|-------------------------|
| Band: 8 | | Workplace: Locality Field Team | | JE ref: 3985 |
| Responsible to: Team M | lanager | Date: | Lead & Man Induction: | HRMS ref: |
| providing direct services of safeguarding adult's dutie To be part of a team prov | or arranging for therapeutic services con is and assisting in the development of ot iding a Statutory Social Work Service wi | thin Northumberland. | | |
| Resources Stat | ff Coaching and mentoring of less expe | erienced colleagues y payments in the absence of the appropria | to budget helder | |
| Phance | | g and maintenance of complex, sensitive a | • | |
| Clients | | • | | |
| | eas: Individually or as part of a team, | service users & carers wellbeing, The p | oost does involve ione working. | |
| 3. To assess serve 4. Assess and mail 5. To monitor, reve 6. To use social weights 7. To promote serve 8. To work directly 9 To establish and 10. To understand 11. To case mana 12. To use ICT sy 13. To offer coact 14. To model and 15. To participate 16. To participate 17. To be proactive 18. To follow the serve 20. To carry out serve 21. Other duties and | d maintain effective working relationship d and apply the locally agreed thresholds age and record in accordance with statut vstems competently and effectively. hing and mentoring to less experienced of share good practice within the team. in the supervision of professional stude in identified projects/initiatives/training i ve, taking responsibility for individual CP standards as recommended by the socia in the office duty system as required | ans which address identified needs. oproach erpin interventions I, by preventing carer/family breakdown the point of crisis, ensuring the welfare of t s with individual service users, groups, fam s for intervention, stepping cases 'up' and 'd tory agency requirements. colleagues as required. nts, with the agreement of the Team Managen n line with practice improvement agenda. 'D. I work regulator in relation to standards, per tion appropriate to the post, eg Approved M | ilies and multi-agency partners. down' as appropriate ger. rformance and ethics. | Interest Assessor (BIA) |
| Work Arrangements Physical requirements: | Need to visit service users home or i | n hospital. Attend meetings pertaining to th | e care of the service user throughout North | humberland |
| Transport requirements: Working patterns: Working conditions: | Generally working pattern would be 8 A requirement to lone working. | d have use of a car with business insurance | orking would be expected according to the | |

PERSON SPECIFICATION

| Post Title: Social Worker | Director/Service/Sector: | Ref: 3985 |
|--|---|-----------|
| Essential | Desirable | Asses |
| | | S |
| Qualifications and Knowledge | | by |
| Qualifications and Knowledge Degree in Social Work, Dip SW, CQSW, CSS. | Post Qualifying Awards in Social Work (and related professional | |
| Completed Assessed Supported Year Employment | qualification training) ie Practice Educators and or Safeguarding. | |
| Two years Whole Time equivalent PQ experience of working with a relevant client group | Associated training relevant to the specific post | |
| (having carried a full caseload). | Up-to-date knowledge of relevant research and legislation | |
| Current Social Work England Registration. | Hospital Discharge Policy | |
| Up-to-date understanding of the key issues and relevant theoretical background facing | | |
| professional Adult social workers, particularly related to Safeguarding Adults and Mental | | |
| Capacity | | |
| | | |
| Experience | | |
| Substantial experience of working with Adults. | Experience of working in a range of social work settings. | |
| Experience of Safeguarding Adults. | Experience of supervising staff and students. | |
| Experience of team working. | | |
| Experience of positive decision making. | | |
| | | |
| Skills and competencies | Knowledge and skills of staff supervision. | |
| Ability to form positive relationships with service users and colleagues. | Knowledge of solution focussed models of practice and intervention. | |
| Demonstrable risk assessment and critical thinking skills. | The weage of solution rocussed models of practice and intervention. | |
| Ability to communicate effectively both verbally and in writing with service users and other | | |
| professionals. | | |
| Ability to demonstrate sensitivity and an understanding of emotional difficulties and | | |
| addressing challenging behaviour of service users. | | |
| Knowledge of Safeguarding Children and Adults. Ability to undertake holistic assessments. | | |
| Ability to work under pressure, meet deadlines and have strategies to cope with own | | |
| stressors. | | |
| Organisational skills. | | |
| Ability to operate within a variety of health and social services settings. | | |
| Ability to understand the financial budgetary framework of the Division. | | |
| Ability to operate effectively as a member of a team/network. | | |
| Competence with ICT systems and programmes. | | |
| | | |
| Physical, mental and emotional demands | | I |
| To be a resilient practitioner. | | |

| Flexible approach to the hours of working to accommodate changes in working patterns at short notice. | |
|---|--|
| To implement the principles of agile working, in line with Northumberland County Council's | |
| New Ways of Working. | |
| Motivation | |
| Positive attitude to supervision and training. | |
| Willingness to attempt new challenges and approaches. | |
| Positive attitude to supporting equality and diversity. | |
| A desire to achieve positive outcomes for service users | |
| Other | |
| To be committed to developing a high standard of service. | |
| To be committed to meeting the needs of service users through collaborating with | |
| colleagues and other professional services. | |
| The ability to listen and understand the needs of service users and their Carers. | |
| Driving Licence required to be able to satisfy the mobility requirements of the post. | |
| Key to assessment methods: (a) application form (i) interview (r) references (t) ability te | |

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits