/Northumberland County Council JOB DESCRIPTION

Post T	itle: Team Manager Social Work Academy		Director/Service/Sector: Adult Social Care	Office Use				
Band:			Workplace: Locality Team Office / Agile	JE ref: 4170 HRMS ref:				
-	nsible to: Senior Manager - Specialist Services		Date: June 2022					
			workers Academy team. To develop, recruit, induct newly qualified social wor					
			bed and promote excellent social work practice. To work collaboratively with					
			with statutory duties within the legislation and regulation framework. To prov					
planning, supervision, consultation and other management tasks to comply with statutory responsibilities in line with NCC policy and procedures and, ensuring that the duties necessary to comply with statutory and NCC procedures and policies are carried out.								
		Lead the academy social work team and any other staff as directed by senior management						
Resou	Finance	None	ar work team and any other starr as directed by senior management					
		Day to day updating and maintenance of complex, sensitive and confidential data, including electronic client data						
	Physical	systems.						
	Clients	Contact with adults and and partners.	their families including within their own homes. There will be contact with a	range of agencies				
Duties	and key result areas:							
1.	To ensure that adequate safeguarding arrange		mote the welfare, health and development of vulnerable adults					
2.	Responsible for the management oversight and	d quality assure of compl	ex assessments and other key documents including Mental Capacity assess	ments and Court of				
	protection documents							
3.			wledge for a wide range of practice issues and to provide consultation, coac					
		ole. This will include taking	ng responsibility to maintain and develop professional links and leads with m	ulti agency				
	professionals.	adamu taana maling daa	inione and providing advice and guidence to apple used on with respond to up	unarable adulta in				
4.			isions and providing advice and guidance to social workers with regard to vu cial workers ensuring that they are supported to manage increasingly comple					
5.			velfare concerns. Allocating work to specified social work staff in accordance					
0.			rvices. Authorising social work assessments and reports via the department's					
			end multi agency forums to present reports and assessments for those adults					
	of significant harm and to make recommendation							
6.	· · ·		heories pertaining to the delivery of social work to vulnerable adults.					
7.			of support, prevention and early intervention in order improve the well-being					
8.	Provide regular, formal and informal supervisio appropriate.	in and appraisal to staff a	nd develop a professional skills base through the provision of training and de	evelopment as				
9.		n of the ASYE portfolios a	and complete all the necessary documentation to evidence the successful co	mpletion of the ASYE				
•••	programme.							
10	To recruit newly qualified social workers to the	team, plan and oversee	their induction and create personal development plans for each worker in the	ir first year in				
	employment.							
	Manage and maintain positive relationships wit							
12	 Responsible for ensuring that the team achieve satisfactory team performance against key per 		ectives identified within the service plan. In addition, develop and implement	systems to ensure				
12			e and departmental procedures are implemented within the team.					
13		a out in statutory guidant	e and departmental procedures are implemented within the team.					

- 14. Responsible for ensuring that specific areas of service delivery are developed and delivered to meet the needs of vulnerable adults requiring specialist social work for a range of associated assessed needs.
- 15. To manage financial and other resources effectively and efficiently in line with NCC regulations and to report to senior management on a regular basis regarding the financial position of the designated service area.
- 16. To monitor and evaluate team performance against service targets including the monitoring of caseloads and the complexity of cases.
- 17. To provide reports and updates to the management teams as required.
- 18. To ensure the maintenance of record keeping in accordance with statutory requirements and NCC policy and procedures.
- 19. To manage the recruitment, selection, training and development of staff in accordance with NCC policies and procedures.
- 20. To ensure the service is person centred, focussing and promoting the overall safety and safeguarding of all vulnerable adults and those at risk of harm.
- 21. Contribute to the strategic development of the service by developing new ways of working and efficient practices.
- 22. To actively participate in directorate wide projects related to adult's safeguarding as approved by the Senior Manager.
- 23. Deputise for the operational manager Specialist Services at internal and external meetings as and when required.
- 24. To advise and alert the operational manager of any situation that may be contentious, complex or critical or costly to the team or service so that an appropriate risk assessment and management plan can be put in place.
- 25. Other duties appropriate to the nature, level and grade of the post.

Work Arrangements	
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Physical requirements:	To be able to attend meetings and provide service delivery throughout Northumberland.	
Transport requirements:	Flexibility to meet the demands and delivery of the service.	
Working patterns:	Occasional participation in Out of Hours support to service rota cover arrangements as required	
Working conditions:	Office based although some lone working within the community.	

Northumberland County Council PERSON SPECIFICATION

Post Title: Team Manager - Social Work Academy	Director/Service/Sector: Adult Social Care /Newly qualified academy R	ef: 4170
Essential	Desirable	Assess by
Qualifications and Knowledge		~,
A professional social work qualification e.g., Degree in Social Work, DipSW, CQSW, CSS Valid HCPC registration. Evidence of CPD. Knowledge of legal frameworks supporting vulnerable adults, including Care Act, Mental Capacity Act and Mental Health Act including safeguarding Detailed knowledge of associated legislation. Up to date understanding of the key issues and relevant theoretical background facing professional social workers, particularly related to vulnerable adults	Management qualification Completion of Practice Educator award .	
Experience		
In depth diverse experience in adult social care Experience in adult safeguarding, including experience of working with protection systems and procedures Experience of appraisal and supervision and support of newly qualified social workers Experience of managing performance to agreed standards and targets Ability to work in stressed and pressurised situations to meet deadlines Proven experience in decision making skills and abilities	Experience of working within a multi-agency setting. Experience of budget management Experience of education and training	
Skills and competencies		1
 Highly developed interpersonal skills with the ability to communicate effectively with a variety of people through a variety of mediums including complex cases in a court arena. Ability to lead and manage a multi-skilled team. Ability to manage change and conflict. Highly developed negotiating and organisational skills. Able to prioritise conflicting demands and requirements, meet tight deadlines and timescales. Ability to assess service needs, develop and evaluate programmes and projects/plans to meet those needs. A commitment to equality of opportunity. An awareness of the principles of budget management. Effective IT skills to be able to write reports, produce court documentation and update relevant systems. Ability to work across agency boundaries within a multi-professional setting. Ability to work at both operational and strategic levels in terms of future service development. 	Use of IT databases and spreadsheets	
Physical, mental and emotional demands		
To be a resilient practitioner with the ability to manage intense emotional demands.		

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g., case studies/visits